
HEALTH – POST-REGISTRATION

HEIO

Our strong links with professional bodies and the Community and District Nursing Associations help us to develop our courses. The faculty, in conjunction with NHS Hospitals and Primary Care

Trusts, offers a wide range of excellent facilities to support teaching and learning activities. These will help you to combine your academic study with a strong development of practical skills.



HOSPITAL

Course	Award	UCAS Code	Location	Page
Enhancing Professional Practice	BSc (Hons)	Direct application	Brentford and Reading	88
Enhancing Professional Practice (Community and Primary Healthcare)	BSc (Hons)	Direct application	Brentford and Reading	89
Enhancing Professional Practice (Intensive Care Nursing)	BSc (Hons)	Direct application	Brentford and Reading	89
Health Promotion and Public Health	BSc (Hons) DipHE	Direct application	Brentford	90
Nursing and Healthcare	BSc (Hons) – Top-up	Direct application	Brentford	90
Psychosocial Interventions for Psychosis	BSc (Hons)	Direct application	Brentford and Reading	91

CERTIFICATES IN PERSONAL AND PROFESSIONAL DEVELOPMENT (CPPDs)

Adult Health

- Acute Cardiorespiratory Care
- Advanced Approach to Multi-professional Care in Diabetes
- Advanced End of Life Care and End of Life Care
- Cardiology and Coronary Care
- Care of the Critically Ill: An Introduction
- Clinical Haematology
- Developing Practice in Acute Cardiorespiratory Care
- Emergency Care
- Enhancing Practice in Day Surgery
- Enhancing Practice in Recovery
- Enhancing Practice in Surgery
- Intensive Care
- Management of Clients with Sickle Cell Disease, Thalassaemia and Related Conditions
- Management of Patients with Asthma and/or Chronic Obstructive Pulmonary Disease
- Mentorship Preparation for Healthcare Professionals
- Multi-professional Approach to Diabetes Care
- Non-medical Prescribing
- Ophthalmic Care
- Paediatric Intensive Care
- Prevention and Management of Leg Ulceration
- Prevention and Management of Pressure Ulcers Principles of Practice in Assisted Secondary Prevention and Cardiac Rehabilitation
- Tissue Viability and Management of People with Wounds

Child Health

- Advanced Clinical Assessment of the Child
- Enhancing Skills for Advanced Clinical Assessment
- Principles of Caring for the Critically Ill Child
- Safeguarding Children: Policy and Practice
- Special and Intensive Care Nursing of the Newborn
- Special, Transitional and High Dependency Nursing Care of the Newborn

Mental Health

- Dementing Illness in a Variety of Settings
- Engagement and Assessment for Mental Health Practitioners
- Integration of Mental Health Practice
- Principles of Mental Health in Secure Environments
- Psychosocial Interventions in Mental Health

Professional Practice

- Advancing Perioperative Practice
- Enhancing Practice in Anaesthetics.

ENHANCING PROFESSIONAL PRACTICE

BSc (Hons)

UCAS code:	Direct application
Duration:	Part-time – Two years
Starting:	February and September
Location:	Brentford and Reading

ENTRY CRITERIA

Applicants will normally have a professional qualification in healthcare equivalent to 120 academic credits at Levels 4 and 5. This course will be appropriate for registered nurses, midwives, operating department practitioners, physiotherapists etc.

Non-healthcare professionals (eg Teachers, Prison Officers etc) can also access the framework and will require 120 credits at Levels 4 and 5.

Applicants who do not have 120 academic credits at Level 5 can access the framework, but will be required to demonstrate professional development through an extended curriculum vitae and also complete the skills for critical appraisal module.

COURSE OVERVIEW

This course was developed to offer a flexible route to a first degree for registered healthcare practitioners wishing to extend their professional knowledge and competence, thus enhancing their professional practice to meet the demands of a dynamic professional environment. This course will be awarded to a candidate who has successfully completed an approved individually negotiated course of study.

The course of study will include elements of subject specific professional practice, professional development, and evidence-based practice, and culminate in the submission of a subject specific dissertation or practice-based project. Students will negotiate a route to award appropriate to their professional development needs. Modules can be selected from the following: Mental Health, Adult Health, Child Health, Primary Care, Public Health and Perioperative Practice.

On completion of this course students will be able to:

- develop skills of critical reflection to support further learning and enhance professional practice
- provide guidance, role-modelling and support to others in the delivery of healthcare
- demonstrate ethical discernment and clinical judgement in arguing support of patient/client initiatives
- demonstrate the ability to critically challenge practice, taking into account the dynamic social, cultural, spiritual, legal, political and economic factors affecting practice
- provide evidence of personal and professional abilities to work with complexity
- facilitate learning in relation to identified health needs for patients, clients and carers
- articulate the benefits of inter-professional/intra-agency working practices, drawing on examples from practice
- participate in creating an environment where practice development is fostered, supported, evaluated and disseminated.

ENHANCING PROFESSIONAL PRACTICE (COMMUNITY AND PRIMARY HEALTHCARE)

BSc (Hons)

UCAS code:	Direct application
Duration:	Part-time – Two to three years
Starting:	September and February
Location:	Brentford and Reading

ENTRY CRITERIA

Applicants must be practising professionals in an area of health or social care.

For BSc (Hons)

120 credits at Level 5 or equivalent.

For detailed information on international equivalences and alternative qualifications, please refer to page 169.

COURSE OVERVIEW

The aim of the course is to develop practitioners in primary and social care settings with a range of competencies and skills, to enhance the care of patients and clients. The course provides practitioners with a flexible framework for their professional development. The award of a Certificate of Personal and Professional Development (CPPD) for completed practice-based modules can be used as credit towards an academic award.

The course is designed to meet the changing needs of practitioners in community, primary health and social care, as a result of demographic change, government policy and new organisational structures. It places a particular emphasis on the requirement for public health skills, multidisciplinary working and the evolving role of nurses working within primary care settings.

ENHANCING PROFESSIONAL PRACTICE (INTENSIVE CARE NURSING)

BSc (Hons)

UCAS code:	Direct application
Duration:	Part-time – Three years
Starting:	September, October and February
Location:	Brentford and Reading

ENTRY CRITERIA

Candidates must achieve 120 credits at Level 6 (the course is equivalent to the final year of an undergraduate full-time course).

Candidates must attend a profiling interview where the modules to be taken are agreed and a route to award is proposed for individual candidates. This is not a selection interview.

Also, candidates must be registered nurses and will normally be expected to have 12 months' post-registration experience working within an intensive care setting, with exposure to patients with critical care Level 3 needs. Candidates must also hold a diploma in higher education or equivalent.

For detailed information on international equivalences and alternative qualifications, please refer to page 169.

COURSE OVERVIEW

The course is comprised of four modules. Candidates will study three specialist, intensive care focused modules:

- Nursing Assessment and Problem Recognition of Critical Illness
- Principles and Concepts of Intensive Care Nursing
- Science and Art of Intensive Care Nursing.

The final module is a dissertation.

FURTHER STUDY AND CAREER OPPORTUNITIES

On completion of the course candidates will have an enhanced understanding of the complexities of intensive care nursing, and will be equipped with the knowledge and skills necessary to work effectively within this dynamic and challenging environment. The BSc award will also give entry onto the MSc Advancing Practice.

HEALTH PROMOTION AND PUBLIC HEALTH

BSc (Hons)

DipHE

UCAS code:	Direct application
Duration:	Part-time and distance learning – Two to three years
Starting:	September and February
Location:	Brentford

ENTRY CRITERIA

BSc (Hons)

120 credits at Level 5 or equivalent in a related area, eg DipHE Nursing, Diploma Community Nursing.

DipHE

120 credits at Level 4 or equivalent. Previous experience will also be considered.

For detailed information on international equivalences and alternative qualifications, please refer to page 169.

COURSE OVERVIEW

The aim of this course is to equip students with the knowledge and skills to develop as competent, reflective practitioners with the ability to make a positive impact on the promotion of health in a variety of settings. It provides opportunities to explore the concept of health, the theories and ideas underpinning health promotion and the relationship of health promotion to public health.

The course is open to anyone with an interest in the theory and practice of health promotion/public health and may include nurses, doctors, teachers, voluntary workers, complementary therapists, personnel involved in the health and fitness industry and professions allied to medicine.

FURTHER STUDY

On completion of the DipHE, students are able to progress to a BSc (Hons), such as Primary Health Care, Health Promotion and Public Health and Enhancing Professional Practice. Students who have studied the BSc (Hons) can apply to study at postgraduate level.

CAREER OPPORTUNITIES

On completion, students will possess greater confidence to deal with particular issues associated with health promotion, and have the skills to function as participating members of a health care team. Students will have a deeper understanding of the factors peripheral to, but influencing, the practice of health promotion and public health.

NURSING AND HEALTHCARE

BSc (Hons) – Top-up

UCAS code:	BL75 BSc/NH1
Duration:	Full-time – Two semesters Part-time – Three semesters
Starting:	February and September
Location:	Brentford

ENTRY CRITERIA

Students must be registered nurses (from recognised schools of nursing approved by either the NMC or recognised regulatory nursing organisations in their country of origin), and have evidence of completed study credits of 120 at Level 4 and 120 at Level 5. Applicants will be required to attend an interview.

COURSE OVERVIEW

This is a bespoke course which leads to the award of BSc (Hons) Nursing and Healthcare. This is a direct entry course for registered nurses and there are no stepping off points and only one exit point: the degree.

This course develops knowledge in a proactive and meaningful manner, thereby enhancing students' skills and abilities to meet the challenges of a changing healthcare environment, in a responsive and resourceful manner.

This degree could support the Knowledge and Skills Framework (KSF) in providing students with the opportunity to enhance skills and improve patient care.

FURTHER STUDY

On completion, graduates will be able to study a relevant postgraduate qualification or CPPD (Certificate in Personal and Professional Development).

CAREER OPPORTUNITIES

This degree leads to a variety of employment opportunities in healthcare, which could include:

- clinical/nurse specialist
- leader/manager of a ward/unit
- academic careers such as lecturers/tutors
- researcher (clinical or academic).

PSYCHOSOCIAL INTERVENTIONS FOR PSYCHOSIS

BSc (Hons)

UCAS code:	Direct application
Duration:	Part-time – Two years
Starting:	February
Location:	Brentford and Reading

ENTRY CRITERIA

Applicants will need to give evidence of study to 120 credits at Level 5 (Diploma Level), such as a RMN or Social Work Diploma.

The course and modules are suitable for all multidisciplinary mental health workers who work directly with individuals with a SMI and their carers. Current work experience with SMI clientele is essential so that practice of skills and competences taught can be undertaken in students' own practice areas throughout the training.

COURSE OVERVIEW

The overall aims of the course are to equip mental health practitioners with clinical competencies and cutting-edge knowledge to work collaboratively with service users, who experience severe mental health problems, and their carers/families towards recovery. The course is also well-known for preparing its graduates as 'change agents' who assertively and effectively incorporate evidence-based practice into routine clinical service.

FURTHER STUDY

On completion of this course students will be able to progress to a relevant postgraduate qualification or CPPD (Certificate in Personal and Professional Development).