

English language teaching (ELT)



Essentials

Taught programmes

MA degree

English Language Teaching (ELT)

Postgraduate diploma

English Language Teaching (ELT)

Related programme

MA in Applied Linguistics (p95)

Admissions requirements

For information on overseas qualifications that meet the admissions requirements, refer to pages 156-157

Either a first- or upper second-class undergraduate honours degree in a Linguistics and/or English Language or a Modern Languages programme involving a significant linguistic component, or a first- or upper second-class undergraduate honours degree in any subject plus substantial work experience (two years full time or equivalent) in a language-related profession (eg language teacher, language support assistant, translator)

English language requirements

IELTS 7.0, with not less than 6.5 in each section. Internet TOEFL with 100 overall, with at least 21 in Listening, 22 in Reading and 27 in both Speaking and Writing. For more information and alternative English language requirements, refer to page 156

Fees

Refer to pages 158-159 for information on fees

Further information

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- The Sussex Centre for Language Studies is concerned with all aspects of language teaching and learning, including teacher education and language classroom research.
- The hallmark of our programmes is the practical and relevant application of theory and research, designed to enhance your professional standing and career prospects in English Language Teaching (ELT) and related fields of work.
- The Centre runs a state-of-the-art digital multimedia language learning centre, for use by teachers and learners.
- The Centre offers teacher training in ELT (Trinity College London Cert TESOL) and short professional development courses for international teachers of English.

Taught programmes

MA in English Language Teaching (ELT) 1 year full time/2 years part time

This programme focuses on the theoretical and practical issues that impact on the teaching of English as a Foreign Language (TEFL) and English as a Second Language (TESL/ TESOL). The MA is designed to develop knowledge and critical understanding of current theories and research in language acquisition, and relate these to the practice of English language pedagogy.

The programme is aimed both at experienced language teaching professionals worldwide and those with little or no language teaching experience. Options, seminar groups and teaching practice are organised to reflect students' previous experience and interests.

Career opportunities

This MA may be attractive if you have an interest in:

- English teaching – in a school, college, university or private language school
- educational management as a senior teacher, principal or owner/manager
- language teacher training or research
- ELT publishing or media.

The programme provides the opportunity to undertake teaching practice, as well as to evaluate conceptual and practical frameworks, enabling you to reflect on language, language teaching methodology and other issues relevant to your future professional roles, and to the wider educational and social context.

Our graduates have gone on to pursue careers around the world in public- and private-sector language teaching, universities and research, teacher training, management roles and in publishing.

Programme structure

Autumn term: Language Description and Analysis
• Second-Language Acquisition and Research.

Spring term: Principles and Practice in ELT. You also choose from a number of career-focused options (subject to student demand), which may include Advanced Practical Teaching*

• Discourse and Communication Analysis • ELT Management • Practical Teaching Techniques and Observation • Teaching English for Academic Purposes • Teaching Young Learners • Using Technology in the ELT Classroom • World Englishes.

Summer term and vacation: you take Research Methods in ELT, and following this course you undertake a research-oriented project, to be written up as a 15,000-word dissertation.

*Students with appropriate previous teaching qualifications who successfully complete this course will be deemed TEFL-qualified at UK Diploma level, as defined by the British Council Accreditation Scheme.

Some courses are taught with students from the MA in Applied Linguistics (refer to page 95).

Postgraduate Diploma in English Language Teaching (ELT)

2 terms full time/4 terms part time

This programme is identical to the MA degree programme of the same name except that the summer-term research course and the dissertation are omitted.

Research programmes

Applications for doctoral study in the field of English language teaching are welcome via the School of English and the School of Education and Social Work (for contact details, refer to Essentials on page 91 and 80).

Faculty research interests

Specialist areas are described briefly below. For further information on the Sussex Centre for Language Studies and its faculty, visit www.sussex.ac.uk/languages/elt/pgstudy

Andrew Blair Teacher education and identity; second-language acquisition; research methods in language education; English as an international language.

Jennifer Book Teacher training; materials development; young learners; English for academic purposes; technology in language teaching and learning.

Yolanda Cerda Teaching young learners; discourse analysis; teacher education and beliefs; language and literature.

Alison Chisholm English for academic purposes; English language and study skills support for international students in Higher Education; teacher training.

Ray de Witt Teacher training; English for specific purposes; testing and assessment; IELTS materials development.

James Greenough Second-language acquisition and theories of learning; teacher training and development; English for academic purposes.

Jeremy Page Testing and assessment; uses of literature in language teaching; teacher training; intercultural teaching and learning; curriculum development; ELT management.

Simon Williams Teaching English for academic purposes; testing and assessment; approaches to listening skills development; phonology.

Jules Winchester Sociolinguistics; intercultural communication; linguistic politeness; language use and identity.