



"OBVIOUSLY IT IS A CHALLENGE,  
AND YOU HAVE TO WORK HARD,  
BUT IT'S ALSO A LOT OF FUN."

**KATARZYNA PILINDA**, POLAND  
TOURISM WITH BUSINESS BA HONOURS

» With more than 2,000 students, the School of Architecture and the Built Environment at the University of Westminster is one of the largest providers of built environment education in the country. Our courses range from Foundation level, providing access to University degrees, right through to an ever-expanding cohort of PhD students.

» We are one of the few schools in the UK to bring together all the disciplines that inform the design and development of our cities. From architecture to transport, construction to tourism, property to urban design, housing to planning – these subject areas are all central to discussions about urban futures, and because they are all brought together under one roof there is the opportunity for working across normal professional boundaries.

» Our students have an extraordinary award record which is unsurpassed by any other architecture school in the world. Four of the last six RIBA Silver medals and the last five RIBA Dissertation medals have gone to University of Westminster students, which is testament to the depth and breadth of the architectural education at the School.

» We use our central London location to great effect, and you will benefit from the strong connections and regular contact with professional bodies, and the leading practitioners involved in the delivery of our courses. Our innovative undergraduate programmes have also developed strong links with the various professions and future employers, helping to provide you with excellent employment prospects.

» The quality of our research was recognised in the last Research Assessment Exercise, in which 20 per cent of the research in Architecture and the Built Environment was judged as 'world-leading', and 90 per cent as 'international'. A range of high-level consultancy activities complements this research, bringing the School's knowledge directly to bear in the outside world.

» We are one of the country's leading centres for teaching and research in the study of Architecture and the Built Environment. Our researchers think and write exceptionally and have won or been shortlisted for the last three RIBA President's Awards for Outstanding University-Located Research.

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For more information about Architecture and the Built Environment courses, visit the School's website at [westminster.ac.uk/abe](http://westminster.ac.uk/abe)

## Architecture BA Honours • Architecture (Architectural Engineering) BSc Honours • Architecture (Interior Design) BA Honours • Architecture (Urban Design) BA Honours

### Subject area and study pattern

Architecture is a fascinating subject involving wide-ranging academic, practical and vocational activities. It requires creativity, imagination and technical knowledge and skills, and involves study of the arts, history, technology and cultural context. Architecture is normally studied with a view to becoming a professional architect, but it is also an excellent vehicle for further academic study at postgraduate level and other forms of career development.

The usual pattern of academic and professional development involves full-time study at undergraduate level for three years (Part 1), followed by a year of practical training. Two further years of full-time postgraduate study (Part 2) are then undertaken, followed by another year of practical training and a period of part-time study, culminating in a final examination (Part 3) to qualify for entry to the Architects Registration Board (ARB).

### Course structure and content

To reflect the pluralistic nature of Architecture, we offer four 'pathways' in Years 2 and 3 (Credit Levels 5 and 6), which may influence your subsequent career within further education, the architectural profession or related disciplines. You will develop a broad range of interests and skills throughout the course, reflecting the richness and sophistication of the subject.

Studio-based design activities constitute half of the course, the remaining portion being devoted to cultural context, technology and professional and management studies. Our diverse and stimulating teaching and learning methods include studio-based tutorials, seminars and 'crits' in addition to lectures, workshop sessions and visits to prominent buildings, exhibitions, galleries, museums and construction sites. You will also complete a field trip (normally to a European city of merit) in Year 2, and a work experience week in Year 3.

The structure of the course is primarily based on core modules of 15 and 30 credits. However, you will also choose one option module at Levels 5 and 6, each of which will be determined by your choice of pathway. Option modules are integrated within concurrent design projects together with the knowledge, skills and abilities generated by lectures in the core modules. All pathways provide exemption from the Royal Institute of British Architects (RIBA) Part 1 exams. The course is also prescribed by the Architects Registration Board (ARB) and validated by RIBA.

The Department has excellent, purpose-designed studios, workshops and CAD labs, boasting an impressive range of equipment and software.

### Pathways

The course offers the following awards, incorporating core modules supplemented by knowledge and skills gained from the design studios and option modules.

#### Architecture BA Honours

You will be introduced to the principal areas of study, including architectural design (involving considered responses to sites and briefs of increasing scale and complexity); structural, constructional and environmental criteria; historical cultural and social considerations; and professional and management studies. Sustainability is a key element throughout all constituent modules and studio teaching. In addition, skills attainment is an important facet of the course, with an emphasis on information retrieval and management, communication, personal and inter-personal, employment and professional skills.

Design projects, requiring the development of manual and CAD-based skills, are taught in small groups in Year 1 (Credit Level 4) and in 'vertical' studios in Years 2 and 3. This work will form the basis of your design portfolio, which will be a testament of your achievement when applying for postgraduate courses or employment. On successful completion of the mainstream award you will be able to demonstrate a critical and creative engagement with the 'generalist' nature of architecture.

#### Architecture (Architectural Engineering) BSc Honours

You will take lecture-based option modules, tutorials and seminars involving the making and testing of structural members in a range of materials, related structural and constructional detailing, environmental performance and comfort, principles of low energy/low carbon and sustainable design, and the integration of heating, ventilation, air-conditioning and other building services. Design project work in Years 2 and 3 integrates the knowledge and skills you have gained from option modules. With this award you may choose to join multidisciplinary design practices where architects and structural, building services and environmental engineers work in an integrated fashion, often sharing specific design and performance objectives. You may also consider postgraduate study on the Architecture and Environmental MSc.

#### Architecture (Interior Design) BA Honours

You will take lecture-based option modules, tutorials and seminars which explore interior architecture, spatial evaluation, analysis and description, environment and atmospherics, theories of access, navigation and circulation, integrative design

of furniture, fittings and equipment, use and interpretation of colour and texture, the influence of natural and artificial lighting, and other associated design and performance criteria. Design project work in Years 2 and 3 integrates the knowledge and skills you have gained from option modules. With this award you may choose a career in interior design, or you may decide on a period of work experience and return for a further course of study at Masters level.

### Architecture (Urban Design) BA Honours

You will take lecture-based option modules, tutorials and seminars involving the further exploration of urban and suburban typologies, the history and development of cities, towns and other settlements, the nature and nuances of public, semi-public and private terrain, interactions between groups of buildings and other structures, topological, infrastructural and microclimatic influences, mapping and recording methodologies, integrated transport strategies, and other salient considerations related to the analysis and interpretation of human activities and experiences within urban frameworks. Design project work in Years 2 and 3 integrates the knowledge and skills you have gained from option modules. With this award you may choose to develop a career as an urban designer by continuing your education within planning or other related disciplines dealing with urban renewal and regeneration and not, necessarily, seek registration as an architect.

### Teaching and assessment

There are no formal written exams, and you will be assessed on your design portfolio (design project work) and your academic portfolio (essays, reports, diaries and other similar assignments). You will give frequent visual and oral presentations during the course, usually in the form of individual or group seminars, tutorials and 'crits' (the presentation of design project work – including manual and/or digital drawings and images in 2D and 3D, renderings and physical models – to a panel of teaching staff, students and invited guests).

### Year Out Short Course (initial period of Practical Training Experience)

If you intend to seek registration as an architect you are required to undertake your first year of Practical Training Experience in an architect's office (or related discipline). The Department offers a short course during this time in which staff act as Practical Training Advisers. A number of attendant lectures, office visits, seminars and discussion groups are also provided. The entry requirement is completion of a degree in Architecture with Part 1 exemption.

### Length of course

Three-year, full-time

### UCAS codes

Architecture K100  
Architecture (Architectural Engineering) K236  
Architecture (Interior Design) K1W2  
Architecture (Urban Design) K1K4

### Location

Central London (Marylebone)

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	AAB
International Baccalaureate	28 points
BTEC National Diploma	DDM

### A digital portfolio of six to ten images

We are looking for creative and self-motivated candidates. The portfolio of work you submit should demonstrate your interest in Architecture. It should illustrate your skills, talents and interests through a variety of media and form. These may include sketches, drawings, collages, modelling, 3D work and painting using a range of media. As we want to see evidence of your creative process as well as the final outcome, please include developmental work as well as final pieces. We are not interested in CAD drawings or any photo manipulations on Photoshop or similar software. Everything you need to know about CAD will be taught as part of the course. All work must be your own work.

See also standard entry requirements on p206.

## Interior Architecture BA Honours

Interior architecture is a distinct and separate discipline from the professionally validated Architecture degrees. Its specific focus is the creation of innovative and exciting design solutions, primarily through the adaptation and spatial manipulation of existing buildings. The course promotes a critical approach to design, acknowledging the importance of other closely related areas of three-dimensional design in shaping interiors.

As well as consolidating existing skills you will study the theories that inform the creation of both utility and beauty, and master the practical skills required to fully realise design ideas. Light, colour, materiality and the more tectonic aspects of design will reinforce your understanding of the processes involved in visualising interior space.

The course provides as wide an exposure to design as possible, enabling you to cultivate your particular interests in a variety of areas of design.

### Course content

All modules on the course are core and are specifically tailored to enable students from a variety of backgrounds and skill sets to contribute fully to the course. Technical skills, cultural context, design management and economics, and the commercial aspects of interiors are integrated with design projects at all levels.

The design modules promote creativity, aesthetic sensibility and intellectual enquiry, together with the skills needed to work individually and in groups in developing design proposals. Design projects are taught in small groups in Year 1 (Credit Level 4) and within 'vertical' studios in Year 2 and Year 3 (Credit Levels 5 and 6). The work produced in the design studios forms the basis of your design portfolio through which you will prepare for practice/employment, or in support of your application for postgraduate study.

The Department has excellent, purpose-designed studio accommodation, workshops with technical support, and CAD laboratories with an impressive range of equipment and up-to-date software which matches industry standard.

### Study visits

London has a rich and varied range of galleries, museums and cultural venues which promote art and design relevant to the development of Interior Architecture students. Where appropriate, group visits will be undertaken to disseminate and record exhibitions and talks, in support of work undertaken within the course.

The course also offers the opportunity to take advantage of exchange links in Australia, Canada and New Zealand as well as EU countries through the Erasmus/Socrates programme, which may tempt you to choose a career abroad.

### Length of course

Three-year, full-time

### UCAS code

W250

### Location

Central London (Marylebone)

### Teaching and assessment

All assessments are by design portfolio, design project work and an academic portfolio. Visual and oral presentations are required at a number of key stages in the course, usually in the form of individual or group seminars, tutorials and presentations of design project work (including 2D and 3D drawn work, digital or manual rendered images, physical and virtual models) to a panel of critics comprising teaching staff, students and invited guests.

### Associated careers

The course will give you a unique insight and ability to practice in a variety of areas of design, including interior design, exhibition design, set and lighting design, retail and product design, and interior conservation. Graduates can take a postgraduate qualification at Westminster in a range of subjects including Architecture, Architecture and Digital Media, Cultural Identity and Globalisation, and Interior Design.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBB
International Baccalaureate	28 points
BTEC National Diploma	DDM

Alternatively an Art and Design Foundation plus a portfolio of work or account of experience to the admissions office, verified by the course leader/admissions tutor, plus a personal statement which clearly articulates why the student wants to study on the course.

See also standard entry requirements on p206.

Architectural technologists help to bring projects to fruition through making the technical decisions necessary to solve design problems. They need a sound understanding of the processes of design and construction and the management tools, particularly CAD, for the communication of design information. The skills required by the architectural technologist are wide ranging, from design and architectural composition, technical analysis and presentation, to the business and management skills necessary for contract procurement and administration.

Design and development is an increasingly complex issue in which, to reconcile the needs of the client, the community and the environment, the formation of design proposals and detailed decision making are challenging tasks which require expert and professional judgement. The course is structured so that you will also learn to appreciate the inter-relationships and multidisciplinary nature of the built environment, and gain a broad understanding of the work of fellow professionals in neighbouring disciplines.

### Year 1 (Credit Level 4)

Our construction courses share a common Year 1 (Credit Level 4), providing a common knowledge base through which basic principles are taught. It also promotes the interdisciplinary nature of the modern construction industry. Throughout the course, construction technology and management remain central, the issue of health and safety is addressed and the importance of sustainability is considered.

Subjects of study include: Building Technology 1 • Construction Communication and Graphical Skills • Design Studies 1 • Environmental Engineering and Building Services • Introduction to the Built Environment • Materials Science • Procurement and Project Information • Site Measurement and Surveying

### Year 2 (Credit Level 5)

Subjects of study include: Building Services Engineering • Building Structures • Building Technology 2 • Design Studies 2 (double module) • CAD • Materials • Research Methods

### Year 3 (Credit Level 6)

Subjects of study include: Architectural Technology Professional Practice • Building Pathology • Building Technology 3 • Construction Site Management • Design Studies 3 (double module) • Dissertation (double module)

### Length of course

Three-year, full-time;  
five-year, part-time

### UCAS code

K130

### Location

Central London (Marylebone)

### Professional recognition

This course is fully accredited by the Chartered Institute of Architectural Technologists.

### Teaching and assessment

The wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, laboratory sessions, individual and group projects, and guided reading. Assessment is designed to monitor your progress, and a variety of methods are used including portfolios, crits, written work such as essays and reports, in-class tests and examinations.

### Associated careers

You may work in an architectural design setting alongside architects, engineers, surveyors and other professionals, or practise privately, or run a business either as a partner or a co-director with other professionals in the construction industry. You will be involved in projects such as commercial, industrial and residential, including adaptation, conservation, conversion, maintenance, management, new build or restoration.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DMM

See also standard entry requirements on p206.

Building engineers are concerned with all activities involved in the creation and maintenance of the built environment. The main emphasis of their role is the technology of building, though specialisms enable them to focus on building design or the managerial aspects of the production and maintenance processes. Many building engineers also specialise in fire safety engineering. Their expertise includes a detailed understanding of the statutory control of building work.

This course is designed to give you a well-rounded but technologically based education in many aspects of the built environment.

#### Year 1 (Credit Level 4)

Our construction courses share a common Year 1 (Credit Level 4), providing a common knowledge base through which basic principles are taught. It also promotes the interdisciplinary nature of the modern construction industry. Throughout the course, construction technology and management remain central, the issue of health and safety is addressed and the importance of sustainability is considered.

Subjects of study include: Building Technology 1 • Construction Communication and Graphical Skills • Design Studies 1

• Environmental Engineering and Building Services • Introduction to the Built Environment • Materials Science • Procurement and Project Information • Site Measurement and Surveying

#### Year 2 (Credit Level 5)

Subjects of study include: Building Services Engineering • Building Structures • Building Technology 2 • Law • Management Concepts and Skills • Materials • Research Methods • Statutory Control of Building Work

#### Year 3 (Credit Level 6)

Subjects of study include: Building Adaptation and Conservation • Building Engineering Professional Practice • Building Pathology • Building Technology 3 • Construction Site Management • Fire Safety • Individual Project • plus one free choice module

#### Length of course

Three-year, full-time;  
five-year, part-time

#### UCAS code

K242

#### Location

Central London (Marylebone)

#### Professional recognition

This course is fully accredited by the Chartered Institute of Building and the Association of Building Engineers.

#### Teaching and assessment

The wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, laboratory sessions, individual and group projects, and guided reading. Assessment is designed to monitor your progress throughout the course and a variety of assessment methods are used including portfolios, written work such as essays and reports, in-class tests and examinations.

#### Associated careers

You could work in a wide range of different organisations, including local authorities, contractors, consultancies and commercial companies.

#### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DMM

See also standard entry requirements on p206.

**Building surveying is a dynamic professional discipline, which centres on the physical, functional and economic performance of buildings. To acquire the principal skills of a building surveyor you need to gain a thorough understanding of the construction process, the specification of building work and the identification and correction of faults in existing buildings. You will also gain knowledge of the professional, managerial and legal aspects of building performance. In practice, you may give advice on structural problems or interpret the meaning of 'repairing obligations' in a lease.**

**Around the world, building surveyors offer a wide range of professional services, not only in their traditional role but also in associated disciplines such as project management, facilities management and construction administration. At Westminster, you will be studying in an area which has traditionally been the centre of the surveying profession. Many large and successful firms which employ building surveyors are located nearby. You will need an analytical mind and a reasonable understanding of science and maths. Artistic or technical drawing abilities are helpful.**

### Year 1 (Credit Level 4)

Our construction courses share a common Year 1 (Credit Level 4), providing a common knowledge base through which basic principles are taught. It also promotes the interdisciplinary nature of the modern construction industry. Throughout the course, construction technology and management remain central, the issue of health and safety is addressed and the importance of sustainability is considered.

Subjects of study include: Building Technology 1 • Construction Communication and Graphical Skills • Design Studies 1 • Environmental Engineering and Building Services • Introduction to the Built Environment • Materials Science • Procurement and Project Information • Site Measurement and Surveying

### Year 2 (Credit Level 5)

Subjects of study include: Building Services Engineering • Building Structures • Building Technology 2 • Law • Management Concepts and Skills • Materials • Research Methods • Statutory Control of Building Work

### Year 3 (Credit Level 6)

Subjects of study include: Applied Building Surveying • Building Adaptation and Conservation • Building Pathology • Building Surveying Professional Practice • Construction Site Management • Contract Practice for Construction • Individual Project • plus one free choice module

### Length of course

Three-year, full-time;  
five-year, part-time

### UCAS code

K230

### Location

Central London (Marylebone)

### Professional recognition

This course is fully accredited by the Royal Institution of Chartered Surveyors, the Chartered Institute of Building and the Association of Building Engineers.

### Teaching and assessment

The wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, laboratory sessions, individual and group projects, and guided reading. Assessment is designed to monitor your progress throughout the course and a variety of assessment methods are used including portfolios, written work such as essays and reports, in-class tests and examinations.

### Associated careers

You will be employed in a wide range of organisations including private consultancies, commercial organisations, central and local government, housing associations and the health service.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DMM

See also standard entry requirements on p206.



**Construction management is an established discipline managing the production of construction work. The range of work includes new build, refurbishment, maintenance, and increasingly, design. In addition to the core themes of management and technology this professional role requires a range of management skills including team working and effective communication. These skills are integrated into the learning strategies of the course.**

## Year 1 (Credit Level 4)

Our construction courses share a common Year 1 (Credit Level 4), providing a common knowledge base through which basic principles are taught. It also promotes the interdisciplinary nature of the modern construction industry. Throughout the course, construction technology and management remain central, the issue of health and safety is addressed and the importance of sustainability is considered.

Subjects of study include: Building Technology 1 • Construction Communication and Graphical Skills • Design Studies 1 • Environmental Engineering and Building Services • Introduction to the Built Environment • Materials Science • Procurement and Project Information • Site Measurement and Surveying

## Year 2 (Credit Level 5)

Subjects of study include: Building Services Engineering • Building Structures • Building Technology 2 • Economics for Construction • Law • Management Concepts and Skills • Materials • Research Methods

## Year 3 (Credit Level 6)

Subjects of study include: Building Technology 3 • Construction Law • Construction Management Professional Practice • Construction Site Management • Contract Practice for Construction • Individual Project • Site Production Studies • plus one free choice module

\* modules may be subject to change

## Length of course

Three-year, full-time;  
five-year, part-time

## UCAS code

K220

## Location

Central London (Marylebone)

## Professional recognition

This course is fully accredited by the Chartered Institute of Building.

## Teaching and assessment

The wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, laboratory sessions, individual and group projects, and guided reading. Assessment is designed to monitor your progress throughout the course and a variety of assessment methods are used including portfolios, written work such as essays and reports, in-class tests and examinations.

## Associated careers

Typically you will work in construction management, but you may follow a career in project management, financial management or property development. Contractors, developers, professional consultancies, client organisations, central government and local authorities all employ our graduates.

## Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DMM

See also standard entry requirements on p206.

Quantity surveyors and commercial managers operate in all sectors of the built environment and are primarily concerned with the value and financial management of construction projects and their subsequent life cycle. They have specialist skills and knowledge relating to cost and contract management requiring an expert understanding of construction techniques, procurement options and legal matters, and the sustainable use of resources.

Quantity surveyors provide clients with detailed information on which to base decisions and increasingly they are valued for their creative ideas and solutions at the early stages of a construction project. They add value by monitoring the functions of cost, time and quality in projects of any scale.

The commercial managers' role is vital to the success of the construction project and requires excellent business sense and a good understanding of management and construction processes. They assess the value of work to be done and manage and monitor costs as the project progresses.

### Year 1 (Credit Level 4)

Our construction courses share a common Year 1 (Credit Level 4), providing a common knowledge base through which basic principles are taught. It also promotes the interdisciplinary nature of the modern construction industry. Throughout the course, construction technology and management remain central, the issue of health and safety is addressed and the importance of sustainability is considered.

Subjects of study include: Building Technology 1 • Construction Communication and Graphical Skills • Design Studies 1 • Environmental Engineering and Building Services • Introduction to the Built Environment • Materials Science • Procurement and Project Information • Site Measurement and Surveying

### Year 2 (Credit Level 5)

Subjects of study include: Advanced Measurement • Building Services Engineering • Building Technology 2 • Cost Planning • Economics for Construction • Law • Management Concepts and Skills • Research Methods

### Year 3 (Credit Level 6)

Subjects of study include: Construction Site Management • Contract Practice for Construction • Cost Strategies • Dissertation • Procurement • Project Management • Professional Practice

The content above will be subject to significant change as part of the review which is currently taking place.

\* subject to approval

### Length of course

Three-year, full-time;  
five-year, part-time

### UCAS code

KN22

### Location

Central London (Marylebone)

### Professional recognition

This course is subject to accreditation by the Royal Institution of Chartered Surveyors and the Chartered Institute of Building.

### Teaching and assessment

The wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, laboratory sessions, individual and group projects, and guided reading. Assessment is designed to monitor your progress throughout the course and a variety of assessment methods are used including portfolios, written work such as essays and reports, in-class tests and examinations.

### Associated careers

Quantity surveyors and commercial managers are in demand all over the world. The increased emphasis on costs and value for money, and the highly developed business skills of experienced quantity surveyors and commercial managers mean that graduates have a wide range of employment possibilities in private practice, central or local government, contracting organisations, and with investment or development firms both in the UK and overseas.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DMM

See also standard entry requirements on p206.

## Construction-Related Foundation Degrees

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**The Construction-Related Foundation Degrees in Science (FdS) were launched in partnership with specialist faculties in several colleges in London and the South East. The courses aim to encourage students from non-traditional backgrounds to participate in higher education.**

The courses are particularly appropriate if you are a mature student with relevant experience in the industry, and you will typically study one day a week plus evenings for three years to be awarded the FdS. These courses are part-time, and all have modules that develop skills and use work-based learning (WBL) as a key teaching and learning strategy. Collaboration with employers is essential for this scheme, and they contribute to your WBL. If successful you have the option of continuing your studies to Honours level at the University.

The FdS in Construction and Surveying and the FdS in Construction Management are offered both at the College of North West London (see p204) in Willesden and Highbury College in Portsmouth. Additionally the College of North West London offers the FdS in Architectural Technology.

These two courses are aimed at students who are seeking a significant property and, in particular, property appraisal orientation to their studies. The courses are delivered by specialist property lecturers from the School of Architecture and the Built Environment, and academic staff from the Westminster Business School. Each School contributes its own unique specialisms, enriching the student experience. Most importantly, you will pursue a property-oriented business degree enabling you to function efficiently in both the property and business worlds.

**Course content – Business with Property**

**Year 1 (Credit Level 4)**

Subjects usually covered: Building Construction • Business Studies for Property • Data Analysis • Economics • Legal Studies • Property and Investment • Public and Private Finance • Valuation

**Year 2 (Credit Level 5)**

Subjects usually covered: Business Skills • Commercial Landlord and Tenant • Management Accounting • Marketing • Operations Management • Organisational Behaviour • Valuation

**Year 3 (Credit Level 6)**

Subjects usually covered: Business Strategy • Development and Investment Appraisal • Managing Business Organisations • Personal Development • Property Management and Law

**Course content – Property with Business**

**Year 1 (Credit Level 4)**

Subjects usually covered: Building Construction • Business Studies for Property • Economics • Legal Studies • Property and Investment • Public and Private Finance • Valuation

**Year 2 (Credit Level 5)**

Subjects usually covered: Commercial Landlord and Tenant • Managing Property Businesses • Organisational Behaviour • Principles of Marketing • Property Business Skills • Residential Property Development • Valuation

**Year 3 (Credit Level 6)**

Subjects usually covered: Development and Investment Appraisal • Managing Business Organisations • Personal Development • Property Management and Law • Statutory Valuations

**Length of course**

Three-year, full-time;  
five-year, part-time

**UCAS codes**

Business with Property N1K4;  
Property with Business K4ND

**Location**

Central London (Marylebone)

**Teaching and assessment**

Teaching and learning methods include lectures, seminars, tutorials, workshops, individual and group projects, and guided reading. Studies are related to real-world situations wherever appropriate. Assessment is designed to monitor your progress throughout the course, rather than merely your performance at specified stages. A variety of methods are used to ensure that the assessment of each module is appropriate to its teaching methods.

**Associated careers**

You will be prepared for future managerial and land appraisal roles, provided with skills associated with being a graduate in business and property, with access to advanced level business and land appraisal work.

**Typical offer for September 2011**

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DDM

See also standard entry requirements on p206.

**International Foundation course**

We work in partnership with Kaplan International College (KIC) London to provide Foundation courses for international students who don't meet our Bachelors degree entry requirements. If you complete your KIC London course at the required level, you are guaranteed progression to study at Westminster on selected Bachelors degrees. See p185, or for more information visit [kiclondon.org.uk](http://kiclondon.org.uk)

**Other related areas/courses you might be interested in:**

- Business Management BA Honours (p52)

This course is designed for those of you wishing to study for a planning and property-based degree, which will provide exemption from RICS Planning and Development Division and the RTPI professional qualifications. A detailed knowledge of the process of urban change and development, property development and planning are combined with a background understanding of the physical, social, economic, environmental, administrative and legal aspects of the process.

The academic discipline of the course combines an understanding of urban estate management with specialist knowledge of the nature and philosophy of the planning process. The skills required to formulate and evaluate urban development are at the core of this course.

#### Course content

##### Year 1 (Credit Level 4)

Subjects usually covered: Business Studies for Property • Global Cities • Introduction to Property and Investment • Introduction to Urban Policy and Planning • Legal Studies • Property Economics • Public and Private Finance in Property • Valuation

##### Year 2 (Credit Level 5)

Subjects usually covered: Environmental Policy • Housing Law • Planning Law and Practice • Property Business Skills • Residential Property Development • Urban Regeneration and Development • Valuation

##### Year 3 (Credit Level 6)

Subjects usually covered: Community Involvement • Development and Investment Appraisal • Individual Implementation Project • Personal Development for Work • Property Management and Law • Spatial Planning

#### Length of course

Three-year, full-time

#### UCAS code

KK24

#### Location

Central London (Marylebone)

#### Teaching and assessment

A wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, individual and group projects, and guided reading. The majority of studies are related to real-world situations. Assessment is designed to monitor your progress throughout the course, using a variety of methods.

#### Associated careers

The course prepares you for a professional career in planning as a surveyor and/or town planner. Following graduation, you can also specialise on postgraduate courses, eg urban regeneration or urban design and research.

#### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DDM

See also standard entry requirements on p206.

The course provides accreditation for the RICS Assessment of Professional Competence and is the first step to becoming a Chartered Surveyor, which will lead to an exciting and rewarding career in property and real estate. The course is taught by experienced and practicing chartered surveyors and is based in London close to the majority of real estate firms, property institutions and developers.

This vocational degree is structured to blend technical knowledge with practical course work. It encompasses the legal, physical, social, economic and administrative background of property and develops skills to value and appraise property, property development and property investments. The academic discipline of the course is structured to provide appreciation of the inter-relationships and multidisciplinary nature of the built environment. The course prepares you for work with property companies, real estate advisors, developers, investment companies, government, large corporations and landowners both in the UK and internationally.

### Course content

#### Year 1 (Credit Level 4)

Subjects of study include: Building Construction • Business Studies for Property • Introduction to Legal Studies • Introduction to Property and Investment • Introduction to Urban Policy Planning • Property Economics • Public and Private Finance • Valuation

#### Year 2 (Credit Level 5)

Subjects of study include: Business Skills • Commercial Landlord and Tenant • Managing Property Businesses • Planning Law and Practice • Residential Property Development • Valuation

#### Year 3 (Credit Level 6)

Subjects of study include: Development and Investment Appraisal • European Property Practice • Personal Development for Work • Property Management and Law • Residential Property Management • Spatial Planning • Statutory Valuations

### Length of course

Three-year, full-time;  
five-year, part-time

### UCAS code

N230

### Location

Central London (Marylebone)

### Professional recognition

This course is fully recognised by the Royal Institution of Chartered Surveyors and graduates can apply for probationer membership of the RICS.

### Teaching and assessment

The wide variety of teaching and learning methods include lectures, seminars, tutorials, workshops, individual and group projects, and guided reading. Studies are related to real-world situations wherever appropriate. Assessment is designed to monitor your progress throughout the course rather than your performance at specified stages. A variety of methods are used to ensure that the assessment of each module is appropriate to its teaching methods.

### Associated careers

The course prepares you for a professional career in property as a surveyor and valuer, with particular emphasis on property investment and development. Following graduation you can also gain entry to specialist postgraduate courses, research or other non-specialist areas.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BBC
International Baccalaureate	26 points
BTEC National Diploma	DMM

See also standard entry requirements on p206.

## Tourism and Planning BA Honours

There is great enthusiasm throughout the world to develop tourism for economic and social benefit, although unmanaged tourism can cause intense pressures and problems. This popular course is designed to help you manage the future of tourism. Tourism development needs to be planned to ensure that it is sustainable, while balancing the demands of visitors with the needs of the environment and the host population.

The course explores the relationship between tourism and the wider environment, developing the skills you need to successfully evaluate and manage tourism in host destinations.

The course has a strong international flavour, focusing on Europe but drawing on tourism issues from around the globe. The tourism team achieved a maximum 24-point score in the latest national Quality Assurance Agency Subject Review of Tourism.

### Course content

The core themes explore the tourism industry and its impacts; tourism planning, tourism development, sustainability and the effects of tourism in destination areas; and tourism management, which covers the business environment and an understanding of the role and influence of the public and private sectors.

### Year 1 (Credit Level 4)

Subjects of study include: Contemporary Issues in Tourism  
 • Introduction to Leisure and Events • Introduction to Tourism Planning • Tourism Development • Tourism Skills and Techniques  
 • Understanding Tourism and the Tourist Industry • plus one option module

### Year 2 (Credit Level 5)

Subjects of study include: Development Process • Research Methods  
 • Tourism Destinations • Tourism Policy • Tourism Services Management and Marketing • plus two option modules

### Year 3 (Credit Level 6)

Subjects of study include: Individual Project • Sustainable Tourism  
 • Tourism Comparative Study • plus four option modules

### Course options

Airline Management • Behavioural Aspects of International Business  
 • Business Travel and Tourism • Conference Planning  
 • Development Economics • Global Cities • International Economics  
 • Languages • Managing Airports • Olympic Cities: Leisure and Regeneration • Personal Development for Work • Principles of Economics (required for L6 economics modules) • Social Issues in Tourism • Urbanisation Development and Governance • Urban Regeneration and Development • Urban Tourism

### International Foundation course

We work in partnership with Kaplan International College (KIC) London to provide Foundation courses for international students who don't meet our Bachelors degree entry requirements. If you complete your KIC London course at the required level, you are guaranteed progression to study at Westminster on selected Bachelors degrees. See p185, or for more information visit [kiclondon.org.uk](http://kiclondon.org.uk)

### Length of course

Three-year, full-time

### UCAS code

NK84

### Location

Central London (Marylebone)

### Teaching and assessment

A diverse range of teaching and learning approaches are employed, including seminars, tutorials, debates and lectures. There is a residential field trip each year. A variety of assessment methods are employed, both to monitor your progression through the course as well as enhancing your own personal skills. Specialist visiting lecturers help to provide a current reflection of industry practice.

### Associated careers

Upon graduation, you will have the skills and knowledge to work in management positions in many sectors of the tourism industry. In the public sector (eg local government, regional or national tourist boards) opportunities for the planning, management and control of tourism allow you to shape the future of tourism development. Alternatively you may choose to find employment in the private sector (with travel or leisure companies) and become involved in the research, planning, marketing and operation of the tourism industry. The course provides strong emphasis on self-management and transferable skills to allow you to enter a wide range of careers, both in the UK and overseas.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BCC
International Baccalaureate	26 points
BTEC National Diploma	MMM

See also standard entry requirements on p206.

This course has been designed for those wishing to develop and enhance their business skills, while learning more about the exciting and dynamic tourism industry. It has been designed for those seeking to develop their business management capabilities, providing an opportunity to explore the economics of business, organisational analysis, information systems and marketing as well as offering a thorough appreciation of the tourism business.

The course provides the opportunity to develop important transferable skills that are vital for a diverse range of careers. It has a strong international flavour, focusing on Europe but drawing on tourism issues from around the globe. The tourism team achieved a maximum 24-point score in the latest national Quality Assurance Agency Subject Review of Tourism.

### Course content

The course is designed to develop the skills and knowledge needed to manage and operate tourism businesses effectively. You will gain an appreciation of a wide range of business aspects, with particular focus on issues facing the tourism industry. An appreciation of the long-term successful management of the tourism industry and its contribution to the development of destinations is also explored.

### Year 1 (Credit Level 4)

Subjects of study include: Business • Financial Information • Introduction to Tourism Planning • Tourism Skills and Techniques • Understanding Tourism and the Tourist Industry • plus one option module

### Year 2 (Credit Level 5)

Subjects of study include: Making Management Decisions • Organisation and Financial Planning • Research Methods • Tourism Destinations • Tourism Services Management and Marketing • plus two option modules

### Year 3 (Credit Level 6)

Subjects of study include: Individual Project • Strategic Perspectives • Tourism Comparative Study • plus four option modules

### Course options

• Airline Management • Business Travel and Tourism • Conference Planning • Contemporary Issues in Tourism • Development Economics • Environmental Economics • International Business • International Economics • Intrapreneurship • Introduction to Leisure and Events • Managing Airports • Marketing Planning and Strategy • Olympic Cities: Leisure and Regeneration • Personal Development for Work • Principles of Economics • Social Issues in Tourism • Sustainable Tourism • The Global Economy • The Global Markets • Tourism Development • Tourism Policy • Urban Tourism

### Length of course

Three-year, full-time

### UCAS code

NN18

### Location

Central London (Marylebone)

### Teaching and assessment

The course uses a range of approaches, with an emphasis on lectures, seminars and tutorials. There is a residential field trip each year. Assessment methods include individual and group assessment, oral presentations, course work and exams. Visiting lecturers and industry representatives further develop your knowledge and skills.

### Associated careers

You will be in a strong position to develop a career in many tourism sectors. You might choose to work in the private sector of tourism operations (eg in marketing, IT or in strategic business management) or in the public sector (in tourism management, policy making or marketing). The strong emphasis on self-management and transferable skills allows you to enter a wide range of careers, both in the UK and overseas.

### Typical offer for September 2011

Qualification type	Grade/points
A Levels	BCC
International Baccalaureate	26 points
BTEC National Diploma	MMM

See also standard entry requirements on p206.

### International Foundation course

We work in partnership with Kaplan International College (KIC) London to provide Foundation courses for international students who don't meet our Bachelors degree entry requirements. If you complete your KIC London course at the required level, you are guaranteed progression to study at Westminster on selected Bachelors degrees. See p185, or for more information visit [kiclondon.org.uk](http://kiclondon.org.uk)

### Other related areas/courses you might be interested in:

• Business Management BA Honours (p52)



## Travel and Tourism BA Honours (top-up degree)

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**This degree is offered as a top-up for those students with a Foundation Degree in Travel and Tourism. It provides the opportunity to focus on key aspects of the industry such as aviation and conferences as well as providing the chance to investigate contemporary tourism issues.**

### **Course content**

#### **Year 3 (Credit Level 6)**

Core modules include: Airline Management • Conference Planning  
• Dissertation • Social Issues in Tourism

Students are also required to take three additional modules from a range of options including Managing Airports, Personal Development for Work, Sustainable Tourism and Urban Tourism.

### **Length of course**

One-year, full-time, or  
two-year, part-time

### **Location**

Central London (Marylebone)

### **Entry requirements**

You should have completed a Foundation Degree in Travel and Tourism, including a research methods course. Normally this will be taken at our associate colleges but students from other foundation programmes will be considered where they can show that they have undertaken a research methods module and have developed a viable dissertation proposal.

A Foundation Degree in Travel and Tourism provides a progression route between existing courses for the industry, and students can progress from this course to the undergraduate degrees offered by the Department. It is taught at Ealing, Hammersmith and West London College (see p204).

You may apply for the Foundation Degree through UCAS. The course code is N800. Please make sure that you select the institution that you wish to study at – Ealing, Hammersmith and West London College’s institution code is E10. You should contact the College directly if you require further information. Ealing, Hammersmith and West London College offers this course on a part-time basis. Please contact them if you require further information or wish to apply.